



COURSE: COS 273 INSTRUCTOR CONCEPTS II

HOURS: Lecture: 5 Lab: 0 Shop/Clinical: 0 Credits: 5

COURSE DESCRIPTION:

This course covers advanced cosmetology instructional concepts. Topics include practical demonstrations, lesson planning, lecture techniques, development and administration of assessment tools, record keeping, and other related topics. Upon completion, students should be able to develop lesson plans, demonstrate supervision techniques, assess student performance in a classroom setting, and keep accurate records.

PREREQUISITE(S): COS 271, COS 272

COREQUISITE(S): COS 274

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Pivot Point. *Cosmetology Fundamentals – 3 Volume Set, 1st Edition*.
Evanston, IL: Pivot Point International, 2009. Print. ISBN# 9781934636428
Readability Level: 10

Barnes, Letha. *Miladys Master Educator Student Course Book, 2nd Edition*.
Clifton Park, NY: Delmar Cengage Learning, 2009. Print.
ISBN# 9781428321519
Readability Level: 10

Exam Review for Milady's Master Educator: Student Course Book, 2nd Edition.
Clifton Park, NY: Delmar Cengage Learning 2009. Print.
ISBN# 9781428321540
Readability Level: 10

Student CD for Milady's Standard Nail Technology. Clifton Park, NY Milady,
2011. Multimedia. ISBN# 9781435497603

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Develop lesson plans on various assigned cosmetology topics.
2. Teach a class and demonstrate the ability to follow the lesson plan exactly.
3. Perform assigned practical demonstrations in a lab setting.
4. Explain the necessity of keeping accurate records.

5. Apply learned theory, technical information, and related matter to ensure sound judgments, decisions, and procedures.
6. Lecture a class on assigned cosmetology topics.
7. Evaluate student performance in a classroom setting using an assigned grading method.

SYLLABUS INFORMATION:

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

GRADING SYSTEM:

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the BCC Catalog and Student Handbook.

ATTENDANCE POLICY:

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

STUDENTS WITH DISABILITIES:

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the

benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.