



**COURSE: WEB 110 INTERNET/WEB FUNDAMENTALS**

**HOURS:** Lecture:  2  Lab:  2  Shop/Clinical:  0  Credits:  3

**COURSE DESCRIPTION:**

This course introduces basic markup language, various navigational tools and services of the Internet. Topics include creating web pages, using Internet protocols, search engines, file compression/decompression, FTP, E-mail, listservers, and other related topics. Upon completion, students should be able to deploy a web-site created with basic markup language use Internet resources, retrieve/decompress files, and use e-mail, FTP, and other Internet tools.

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

**TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:**

Schneider, Gary and Jessica Evans. *New Perspectives on the Internet: Introductory, 8<sup>th</sup> Edition*. Stamford, CT: Cengage Learning, 2010. Print. ISBN# 9780538741966  
Readability Level: 12

Hock, Randolph, *The Extreme Searcher's Internet Handbook, 3rd Edition*. Medford, NJ: CyberAge Books, 2010. Print. ISBN# 9780910965842  
Readability Level: 7

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

1. Define and describe features of the Internet and the Web and how they work.
2. Define and describe various methods of accessing the Internet and ensuring Internet security.
3. Define the role and function of Web browsers and conduct Web searches to obtain information and evaluate validity and reliability of information.
4. Define, describe and demonstrate the process of downloading and storing information.
5. Define and demonstrate E-mail functions and asynchronous and synchronous communications and differentiate between the two.
6. Define e-commerce applications including advantages and disadvantages of e-commerce and basic online buying principals.
7. Plan, design and develop a Web Page.

## **SYLLABUS INFORMATION:**

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

## **GRADING SYSTEM:**

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the [BCC Catalog and Student Handbook](#).

## **ATTENDANCE POLICY:**

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

## **STUDENTS WITH DISABILITIES:**

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services

Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.