BRUNSWICK COMMUNITY COLLEGE

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www.brunswickcc.edu

COURSE SYLLABUS

COURSE: SRV 240 TOPO/SITE SURVEYING

HOURS: Lecture: 2 Lab: 6 Shop/Clinical: 0 Credits: 4

COURSE DESCRIPTION:

This course covers topographic, site, and construction surveying. Topics include topographic mapping, earthwork, site planning, construction staking, and other related topics. Upon completion, students should understand the requirements and data acquisition necessary to prepare topographic maps and site plans and locate and stake out construction projects.

PREREQUISITE(S): SRV-110

COREQUISITE(S): None

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Ghilani, Charles D. and Paul R. Wolf. *Elementary Surveying An Introduction to Geomatics 13th Edition.* Upper Saddle River, NJ. Pearson/Prentice Hall, 2012. Print. ISBN# 9780132554343
Readability Level: 14

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Utilize a topographic map, what it is depicting and its use in site design.
2. Define and describe the differences and requirements of a planimetric survey, topographic mapping, site surveying, utility mapping and GIS Mapping.
3. Define and describe the varying degrees of accuracy and precision required for a project.
4. Describe principles of contouring and digital terrain models.
5. Demonstrate the procedures and skills required to correctly use both a Total Station and VRS Global Positioning to acquire the data necessary to produce a topographic survey.
6. Define and describe volumetric computations.
7. Demonstrate construction staking requirements and procedures.

SYLLABUS INFORMATION:

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play

an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

GRADING SYSTEM:

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the BCC Catalog and Student Handbook.

ATTENDANCE POLICY:

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

STUDENTS WITH DISABILITIES:

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.