



COURSE SYLLABUS

COURSE: REL 212 INTRO TO NEW TESTAMENT

HOURS: Lecture: 3 Lab: 0 Shop/Clinical: 0 Credits: 3

COURSE DESCRIPTION:

This course is a survey of the literature of first-century Christianity with readings from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

PREREQUISITE(S): ENG 085

COREQUISITE(S): ENG 095

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Harrelson, Walter J. *The New Interpreter's Study Bible*, Nashville, TN: Abingdon Press, 2003. Print.
Readability Level: 10:8
ISBN 9780687278329

Ehrman, Bart D. *New Testament: A Historical Introduction of the Early Christian Writings*, 5th Edition. Grand Rapids, MI: Oxford Press, 2011. Print.
ISBN 978-0199757534

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Describe the processes of origin, formation and transmission of New Testament literature.
2. Describe the historical, cultural and philosophical context in which the New Testament was written.
3. Identify the various types of literature in the New Testament and how this affects the theory of inspiration.
4. Identify the difference between the four Gospels and the unique characteristics of each gospel, including the Synoptic Problem.
5. Explain the significance and assumptions behind the phrase, "The quest for the historical Jesus."

6. Describe the development of the early church as described in Acts and Paul's writings and later New Testament literature including the major theological and structural issues.
7. Identify the various approaches to apocalyptic literature as illustrated by the New Testament Book of Revelation.
8. Describe the contributions and extent of contemporary, extra-canonical, Christian and non-Christian writings, including the Dead Sea Scrolls and Nag Hammadi texts.

SYLLABUS INFORMATION:

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

GRADING SYSTEM:

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the [BCC Catalog and Student Handbook](#).

ATTENDANCE POLICY:

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

STUDENTS WITH DISABILITIES:

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.