

## COURSE SYLLABUS

**COURSE:**        **CJC 121**        **LAW ENFORCEMENT  
OPERATIONS**

**HOURS:**    Lecture:   3      Lab:   0      Shop/Clinical:   0      Credits:   3  

### **COURSE DESCRIPTION:**

This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. *This course has been approved for transfer under the Comprehensive Articulation Agreement as a pre-major and/or elective course requirement.*

**PREREQUISITE(S):**     DRE 097

**COREQUISITE(S):**        None

### **TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:**

Ortmeier, P.J. *Introduction to Law Enforcement and Criminal Justice, 2<sup>nd</sup> Edition.*  
Upper Saddle River, NJ: Prentice Hall. 2006. Print. ISBN 0131137778  
Readability Level: 12.2

*Or* Mutchinick, Robert J. *OneKey CourseCompass, Introduction to Law Enforcement and Criminal Justice, 2<sup>nd</sup> Edition.* ISBN 9780132439534

### **STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

1. Identify the role of police in a democratic society.
2. Explain how policing works within the criminal justice system.
3. Analyze trends in the history of law enforcement.
4. Identify various eras in the evolution of American policing.
5. Distinguish among various roles and typologies associated with American policing.
6. Explain the concept of jurisdiction.
7. Distinguish between centralized and decentralized policing models.
8. Identify differences between public and private law enforcement.
9. Identify the skills and abilities necessary for modern police work.
10. List all stages of the hiring process for law enforcement officers.
11. Identify factors related to the causes, symptoms, and control of police stress.
12. Describe the relationship between policing and integrity.
13. Identify aspects of civil and constitutional law as they apply to law enforcement.
14. Discuss the Kansas City Preventive Patrol Experiment and its impact upon advances in police patrol methods

## **SYLLABUS INFORMATION:**

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing..

## **GRADING SYSTEM:**

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the [BCC Catalog and Student Handbook](#).

## **ATTENDANCE POLICY:**

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus addendum. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

## **STUDENTS WITH DISABILITIES:**

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and

requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.