

Course Syllabus

Course: CTI 115 Title: Info Systems Business Concepts

Hours: Lecture: 2 Lab: 2 Shop/Clinical: 0 Credits: 3

Course Description:

This course introduces the role of IT in managing business processes and the need for business process and IT alignment. Emphasis is placed on industry need for understanding business challenges and developing/managing information systems to contribute to the decision making process based on the challenges. Upon completion, students should be able to demonstrate knowledge of hybrid business and the potential offered by new technology and systems.

Prerequisite(s): None

Co-requisite(s): None

Textbook(s) & Other Special Requirements:

Author(s): Hossein Bidgoli Publisher: Cengage Learning
Copyright year: © 2016 Edition: 6th Pages: 336
Print ISBN: 9781305632004, 1305632001
E-text ISBN: 9781337000512, 1337000515

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Students will be able to demonstrate understanding of why organizations create and use information Systems
2. Students will be exposed to various business processes and understand how to align information Technology with core business principals
3. Students will gain an understanding of functional and cross-functional Information systems.
4. Students will understand the need for business intelligence systems, data warehousing and data mining
5. Students will gain an appreciation of the knowledge worker and knowledge management systems.
6. Students will understand the relationship of the CIO and CTO to other senior business executives.
7. Students will examine the advantages and disadvantages or outsourcing their Information systems responsibilities
8. Students will be able to understand the importance and elements of an organizational security policy.

9. Students become familiar with techniques for disaster recovery and preparedness.

SYLLABUS INFORMATION:

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

GRADING SYSTEM:

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the [BCC Catalog and Student Handbook](#).

ATTENDANCE POLICY:

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

STUDENTS WITH DISABILITIES:

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.