



**COURSE: ELN 232 INTRO TO MICROPROCESSORS**

**HOURS:** Lecture: 3 Lab: 3 Shop/Clinical: 0 Credits: 4

**COURSE DESCRIPTION:**

This course introduces microprocessor architecture and microcomputer systems including memory and input/output interfacing. Topics include low-level language programming, bus architecture, I/O systems, memory systems, interrupts, and other related topics. Upon completion, students should be able to interpret, analyze, verify, and troubleshoot fundamental microprocessor circuits and programs using appropriate techniques and test equipment.

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

**TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:**

Biachtal, John. Arduino for Beginners: Essential Skills Every Maker Needs.  
ISBN 97807897488

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

1. Solve problems relating to the decimal, binary, octal, hexadecimal, conversion and counting methods.
2. Discuss multi-vibrators and flip-flops as they apply to computer memory and timing systems.
3. Discuss the digital logic gates and the combinations there of as applicable to programmable devices.
4. Explain integrated circuit specifications and simple interfacing.
5. Explain how and why the simple binary has been used in encoding, decoding, and displayed with seven segment displays to indicated base ten numbers and alphabet characters.
6. Discuss all of the counter concepts as used in laboratory tests.
7. Describe the shift registers and practice troubleshooting a simple shift register.
8. Perform a laboratory experiment with the memory integrated circuits to produce a digital system of a small, computerized operation.
9. Distinguish analog connecting devices from digital components.

## **SYLLABUS INFORMATION:**

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

## **GRADING SYSTEM:**

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the [BCC Catalog and Student Handbook](#).

## **ATTENDANCE POLICY:**

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent day point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

## **STUDENTS WITH DISABILITIES:**

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in

writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.