BRUNSWICK COMMUNITY COLLEGE

PO Box 30, 50 College Road NE
Supply, North Carolina 28462
(910) 755-7300
www.brunswickcc.edu

COURSE SYLLABUS

COURSE: HIT 280 PROFESSIONAL ISSUES

HOURS: Lecture: 2 Lab: 0 Shop/Clinical: 0 Credits: 2

COURSE DESCRIPTION:

This course provides a comprehensive discussion of topics common to the health information profession. Emphasis is placed on application of professional competencies, job search tools, and preparation for the certification examination. Upon completion, students should be able to demonstrate competence in entry-level domains and subdomains for health information technologies.

PREREQUISITE(S): HIT 212

COREQUISITE(S): HIT 214

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Schnering, Patricia. *Professional Review Guide for the RHIA and RHIT Examinations, 2014 Edition, 1st Edition*. Independence, KY: PRG Publishing/ Delmar Cengage Learning, 2015. Print. ISBN# 128573551X.
Readability Level: 17

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Establish deficient areas, formulate and implement a plan for self-guided improvement of identified areas of deficient knowledge in curriculum courses.
2. Demonstrate competence in applying all principles and knowledge from AHIMA's domains, tasks and subtasks for HIT by scoring 70% or higher on the HIT Mock Exam administered at the conclusion of this course.
3. Demonstrate acceptable entry-level ICD-9-CM, CPT, and HCPCS coding by scoring 70% or higher on the HIT Mock Exam.
4. Describe the overall organization of ICD-10 and ICD-10-PCS.
5. Prepare an acceptable resume to use in job seeking after graduation.
6. Demonstrate acceptable interviewing behavior through simulated interviews in the classroom.
7. Write potential interview questions that do not violate discrimination laws.
8. Describe at least five resources related to job-seeking.
9. List the benefits of membership in AHIMA and NCHIMA.
10. Locate information on continuing education opportunities through various organizations.

SYLLABUS INFORMATION:

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

GRADING SYSTEM:

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the BCC Catalog and Student Handbook.

ATTENDANCE POLICY:

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

STUDENTS WITH DISABILITIES:

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in

extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.