

COURSE SYLLABUS

COURSE: ACA 115 SUCCESS & STUDY SKILLS

HOURS: Lecture: 1 Lab: 0 Shop/Clinical: 0 Credits: 1

COURSE DESCRIPTION:

This course provides an orientation to the campus resources and academic skills necessary to achieve educational objective. Emphasis is placed on an exploration of facilities and services, study skills, library skills, self-assessment, wellness, goals-setting, and critical thinking. Upon completion, should be able to manage their learning experiences to successfully meet educational goals. Students will obtain both knowledge and skills for effective time management and study strategies.

PREREQUISITE(S): None

COREQUISITE(S): None

TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Constance Staley, *Focus on Community College Success*, 3rd Ed.
Cengage Learning, 2015. Text or E-book
ISBN 978-1-133316466

Academic Planner for weekly and monthly assignments

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Explain rights and responsibilities of college students, instructors and advisors.
2. Develop a strategic plan for accomplishing personal, academic and career goals, including completing a certificate, diploma, and/or Associates in applied Science degree program.
3. Identify essential college resources, including financial aid, advising, registration, tutoring, library services, computer labs, and counseling services. Identify the importance of these resources on student success.

4. Evaluate learning strategies, including note-taking, test-taking, information processing, time management, and memorization techniques. Identify strategies for improvement.
5. Identify essential college policies and procedures pertaining to academic integrity, calculating grade point average, and maintaining progress towards graduation.
6. Identify writing strategies and ways to cite resources to avoid plagiarism.
7. Describe cultural diversity and the impact of working within the global society.

SYLLABUS INFORMATION:

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

GRADING SYSTEM:

Brunswick Community College employs a system of letter grades and corresponding quality points per grade to evaluate a student's performance in meeting the stated goals and objectives for each course. The grading system is published in the [BCC Catalog and Student Handbook](#).

ATTENDANCE POLICY:

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F".

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for

withdrawing from the course or for continuing the course.

STUDENTS WITH DISABILITIES:

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.