ASSESSMENT PLAN & FEEDBACK REPORT
PROGRAM STUDENT LEARNING OUTCOMES

PROGRAM: **Medical Assisting**

DATE: June 2018 DATE UPDATED: June 2018

FACULTY: Joyce Thomas FACULTY: Joyce Thomas

***Year One of Cycle* (2017-18)**

Program SLO	Method of Assessment	When Assessed	Results of Assessment	Action Taken and Purpose
1. Students will demonstrate the understanding of Administrative Office Procedures with a passing score of 80% or higher.	Tests, homework/assignments, exams in MED 130 and MED 131	Following fall and spring semesters	81.25% (13/16 combined MED 130 & 131) of students who completed Administrative Office Procedures I & II did so with a score of 80% or higher.	Starting in the fall 2018, students will be required to attend a remediation session with their instructor if grades fall below 80% on tests
2. Students will demonstrate proficiency of the affective competencies, as stated in the standards set forth by the Medical Assisting Education Review Board (MAERB), with a passing score of 100%.	MAERB Master Competency List in MED 130/131, MED 140/240, MED 150, and MED 232	Following fall and spring semesters	89.83% (53/59) of the students who completed the courses containing affective competencies did so with 100% proficiency.	In order to reach the 100% proficiency standard for affective competencies, the medical assisting instructors will re-examine the delivery of the affective competencies to students in order to make them more clear in the delivery in an effort to improve proficiency.
3. Students will demonstrate proficiency of the psychomotor competencies, as stated in the standards set forth by the Medical Assisting Education Review Board (MAERB), with a passing score of 100%.	MAERB Master Competency List in MED 130/131, MED 140/240, MED 150, and MED 232	Following the fall and spring semesters	89.83% (53/59) of students who completed the courses containing psychomotor competencies did so with 100% proficiency.	Beginning in fall 2018, students will be required to document any/all practice attempts for psychomotor competencies prior to their official competency attempt in order to improve student retention.
4. Students will demonstrate	100% student	Following spring	100% of the students who	Beginning spring 2019, link the

proficiency of the program content by challenging and passing the national CMA (AAMA) examination.	participation in challenging the exam with a pass rate of 70% for the CMA (AAMA) national examination	semesters	challenged the test spring 2018 passed but only had 75% participation	CMA (AAMA) exam to the course MED 264 as a course requirement to ensure 100% participation.