



## COURSE SYLLABUS

**COURSE: NUR 111 INTRO TO HEALTH CONCEPTS**

**HOURS:** Lecture:  4  Lab:  6  Shop/Clinical:  6  Credits:  8

### COURSE DESCRIPTION:

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

**PREREQUISITE(S):** Acceptance into the ADN program, DRE 098 or ENG 095 & DMA 010 thur 080

**COREQUISITE(S):** None

### TEXTBOOK(S) & OTHER SPECIAL REQUIREMENTS:

Assessment Technologies Institute (ATI). ATI Product ID Code:

Adams, M.P., Holland, L., & Urban C. (2017) *Pharmacology for Nurses: A Pathophysiologic Approach, 5<sup>th</sup> Edition*. Pearson Prentice Hall. Upper Saddle River, NJ. ISBN: 978-0-13-425516-3. Readability: 12.6

DocuCare/PassPoint: Wolters Kluwer; Lippincott. Bundle ISBN: 978-1496323606 (12 month access)(See documents for individual codes)

North Carolina Concept-Based Learning Editorial Board. (2019) *Nursing: A Concept-Based Approach to Learning, (Vol. I & II)*. 3<sup>rd</sup> Edition. Boston, MA.: Pearson Education. Upper Saddle River, NJ. (Volume I ISBN: 978-0-13-461680-3; Volume II ISBN: 978-0-13-461681-0). Readability Level 15.0

Callahan, B. (2019) *Clinical Nursing Skills: A Concept Based Approach to Learning (3<sup>rd</sup> ed.)* Boston, MA: Pearson Education, ISBN: 978-0-13-461683-4

Real Nursing Skills Videos. ISBN: 013508492X

Phelps, L., Ralph, S., & Taylor, C. (2017). *Sparks & Taylor's Nursing Diagnosis Reference Manual*. (10<sup>th</sup> edition) China: Wolters Kluwer Health, Lippincott. ISBN: 978-1496347817

ShadowHealth. Pharmacology. ISBN: 978-0-9897888-3-0

ShadowHealth. Undergraduate Assessment. ISBN: 978-0-9897888-1-6

Recommended Resources: items may be found free of charge in the BCC Library, Nursing Lab, and on StatRef: NCLEX-RN review materials of choice, Medical Dictionary, Drug Guide, Laboratory & Diagnostic Handbook.

(Bundle ISBN for Pearson products: 978-0-135238134)

## **STUDENT LEARNING OUTCOMES:**

**Objective I:** Upon completion of this course, the learner will be able to relate to the individual as a holistic, complex, multidimensional, unique, and significant being:

Learning Outcomes

1. Articulate all concepts within the domain of the healthy individual
2. Distinguish between the healthy individual within a changing internal and external environment and individuals with simple alterations in health.

**Objective II:** Upon completion of the course, the learner will be able to internalize foundational principles of professional nursing practice to provide safe, culturally competent, therapeutic care for individuals.

Learning Outcomes

1. Receives an awareness of the values, attitudes, behaviors, and beliefs important to professional nursing.
2. Incorporate all concepts within the domain of nursing to safely provide therapeutic care to individuals.
3. Competently perform holistic assessments, caring nursing interventions, and clinical decision-making.
4. Communicate professionally and effectively while providing care to individuals.
5. Effectively collaborate with the individual/individuals and members of the interdisciplinary healthcare team to safely provide therapeutic care.
6. Facilitate the acquisition of knowledge and learning to enhance self-care for each individual.
7. Collaboratively manage care of the individuals with alterations in health.

**Objective III:** Upon completion of the course, the learner will be able to transfer knowledge of the concepts within the domain of the healthcare system to safely and ethically administer care to the individual.

Learning Outcomes:

1. Practice safely and ethically within the healthcare system according to the nursing practice act, healthcare policy, and National Patient Safety Goals.
2. Employ information technology to support clinical decision making.
3. Utilize principles of evidence-based practice while safely providing therapeutic nursing care to individuals in the healthcare system.

## **SYLLABUS INFORMATION:**

The Student Learning Outcomes listed in this syllabus are those required actions that a student who successfully completes the course must be able to perform. The educational experience, however, is a two-way, interactive process involving both the student and the instructor. The student must play an active role in the learning process in order to be successful. Instructors will provide an Instructor's Syllabus document at the first class meeting explaining how they measure each of the Student Learning Outcomes. A student who is unable to accomplish the outcomes will not receive a passing grade in the

course.

The information in this BCC Syllabus may not be accurate beyond the current semester. Textbooks and other course materials are subject to change. Students should verify the textbooks at the first class meeting with their instructor prior to purchasing.

### **GRADING SYSTEM:**

The ADN program grading scale is as follows:

A	93-100
B	85-92
C	80-84
D	70-79
F	Below 70
I	Incomplete

Each course Syllabus states specific criteria for computing the final course grade.

The nursing student must earn a minimum numerical grade of 80 without rounding in all nursing courses in order to pass and progress in the program. All grades above 80 will be rounded to the nearest whole number before assigning a letter grade.

Clinical performance is graded as *Satisfactory or Unsatisfactory*. The student must receive a 'Pass' on the Clinical Evaluation tool at the end of the course to pass the course and progress to the next sequence. In addition, the student must attend at least eighty percent (80%) of scheduled clinical experiences to pass the course. The student who does not meet the clinical requirements of performance or of attendance will receive a grade of 'F' in the course.

### **ATTENDANCE POLICY:**

Each student has individual responsibility for attending class regularly and for meeting course objectives. A student is expected to attend all class meetings in a course. Rules on tardiness and leaving class early are addressed in each instructor's syllabus. Instructors are required to record absences and report excessive absenteeism to the Registrar.

If a student is absent for any reason in excess of 20 percent of the class hours, he or she is in violation of the Brunswick Community College attendance policy. Unless the student officially withdraws from the course prior to the 65 percent point of the 16 week semester (or equivalent days for courses of other duration), he or she may receive a grade of "F."

Students who receive an "EXCESSIVE ABSENTEEISM NOTICE" are advised to contact their instructors immediately to review the conditions for withdrawing from the course or for continuing the course.

## **STUDENTS WITH DISABILITIES:**

Brunswick Community College complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, which require that no qualified student with a disability be excluded from participation in or be denied the benefits of any services, programs or activities on the basis of his or her disability. If a student has a disability that is covered by the Americans with Disabilities Act and requires accommodations in the classroom and/or in extracurricular activities, the student must request the accommodations in writing and submit the request to the Disability Services Coordinator. Instructors will not provide accommodations without notification from the Disability Services Coordinator. Brunswick Community College will make every effort to provide reasonable accommodations.