



COLLEGE READINESS ASSESSMENT

POLICY

The College seeks to improve academic success rates by ensuring students are placed into appropriate level courses based on their reading, writing, and mathematic skills. Brunswick Community College (BCC) uses the student's high school unweighted GPA as primary means of assessing college readiness, followed by ACT/SAT, GED and High School Equivalence Test scores. Students who graduated high school in excess of 10 years without SAT/ACT scores must complete the NROC EdReady assessment to determine college readiness. Students must satisfy all pre-requisites for curriculum courses by exempting out of transition coursework or by obtaining an acceptable placement threshold score on the NROC EdReady or SAT/ACT college readiness assessment exam.

PROCEDURE

Prospective students enrolling in curriculum programs or special credit students interested in taking English, mathematics, or any other courses that require an English or mathematics pre-requisite/co-requisite must provide evidence of college-level readiness. Evidence of college readiness includes but is not limited to high school transcripts, assessment scores, and/or college transcripts that identify credit earned at higher-level institutions or non-credit earned for college readiness courses. Evidence must be submitted to the Admissions office prior to enrolling in courses.

College readiness assessment scores will be waived for the following applicants:

- A. Applicants applying to a certificate program for which the curriculum does not require a pre- or co-requisite math or English course.
- B. Transfer students who have earned a grade of "C" or better in one college-level English and mathematics course at an approved college, university, or technical institution. If the transfer student's transcript is not on file for verification, the student may be required to take an assessment exam.
- C. Applicants who hold an associate or higher post-secondary degree from a regionally accredited institution.
- D. Applicants classified as Special Credit or non-degree seeking students are subject to the College's College Readiness Assessment Policy to determine if they meet course prerequisites, unless they have professional/life experience, provide written documentation from a peer/senior institution to enroll in a specific course, or they meet the criteria mentioned in paragraph A or B above.

E. Applicants who have recently graduated from high school, within the last 10 years, with an unweighted GPA of 2.8 or higher. (Recent high school graduates that enter the college with an unweighted GPA between 2.2 and 2.799 must enroll in a co-requisite English/math course when enrolling in a gateway English/math course. Students below an unweighted GPA of 2.2 must enroll in a one semester transition English/math course prior to enrolling in a gateway English/math course.)

F. Applicants who have taken the ACT and /or SAT with scores as follows:

English

ACT Reading: 22 or ACT English: 18. (ACT Reading 20-21 or ACT English 16-17 must enroll in co-requisite English course when enrolling in a gateway English course.)

SAT Evidenced-Based Reading and Writing: 480

Math

ACT Math: 22. (ACT Math 20-21 must enroll in co-requisite Math course when enrolling in a gateway math course.)

SAT Math: 530

Students who graduated from high school in excess of 10 years without recent ACT or SAT scores must take a subject-area assessment exam to determine college readiness. Assessment exams are not entrance examinations and results will not deny admission to any applicant.

Students who do not meet the above requirements must enroll in a one semester transition math and/or English course prior to enrolling in gateway English or math courses.)

The college provides opportunities for prospective students to complete assessments throughout the year at the College's main campus testing facility. Prior to attempting the exam, students are strongly encouraged to study using the preparation resources available on the college's website.

Students meet with an Academic Success Coach to review reading, writing, and math assessment scores. Students who do not receive a passing score have an opportunity to retake all or a portion of the exam twice in an academic year, with at least 30 days between each test session. Assessment exams may not be taken more than 2 times in a 6-month period.

Approved by the Brunswick Community College Board of Trustees

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