

PROGRAM STUDENT LEARNING OUTCOMES

AS in Teacher Preparation Program SLOs

Note: the following reflect the PSLOs for the Teacher Preparation/EDU portion only. Additional PSLOs are contained within the broader Associate in Science degree.

Demonstrate a foundational understanding of the history, theories and trends of the current education system, and legal and professional expectations of an effective educator/teacher by achieving desired proficiency of 80% or higher on the grading rubrics for designated assignments in EDU 187 Teaching and Learning for All and EDU 216 Foundations of Education course.

Articulate knowledge of teacher licensure processes including exam preparation, technology based portfolio assessment and secondary admissions processes to the school of education at a senior institution by achieving desired proficiency of 80% or higher on the grading rubric for designated assignments in EDU 250 Teacher Licensure Preparation course.